name:		Date:
Americ	an Indian Group	Project
Each cooperative group will be given My group has the following Amer		_
		Due Date:
Native American Tribe	Region	
Each group is expected to mal fellow classmates. This present		•

- fellow classmates. This presentation can be both oral and visual. Options include making/doing:
 - a) a poster
 - b) brochure
 - c) a skit
 - d) a dance

 - e) timeline
- g) a powerpoint presentation
- h) model or diorama
- i) reading a story to the class
- j) costumes
- k) drawings/diagram/comic strip
- f) or another method (has to be approved by Ms. Resch)
- 2. EACH GROUP MEMBER is expected to participate in the presentation, such as explaining what you made or contributed.
- 3. Research time will be provided in the computer lab and the school library.
 - Your research note cards or research organizer from your sources MUST be turned in when your group gives your oral presentation.
- 4. Your group will discuss and decide which student is responsible for each square. Circle the letter of the square(s) you are responsible for researching below. (Pick 4 squares each):

*Map of location	*Tribes & Languages	*Climate, Environment, & Landscape	*Natural Resources
Housing	Food	Clothing	*Transportation
Daily Life/ Customs	Crafts/Art	Religious Beliefs/ Ceremonies	Oral traditions or Origin Stories
*Present Day Great Leaders location(s)		Notable or Special Events	Interesting Fact(s)/ Pictures

^{*} are for Group 6 only.

Tribal Project Rubric

CATEGORY	3 — Exceeds	2 — Meets	1 — Needs	0 — Missing/
CATEGORY	expectations	Expectations	Improvement	Absent
	Student is able to	Student is able to	Student is able to	Student is unable
Comprehension	accurately answer	accurately answer	accurately answer	to accurately
	almost all	most questions	a few questions	answer questions
	questions posed	posed by	posed by	posed by
	by classmates	classmates about	classmates about	classmates about
	about the topic.	the topic.	the topic.	the topic.
		Demonstrates a basic understanding of	Demonstrates a	
			basic	Does not
	D		understanding of	demonstrate an
Content	Demonstrates a		parts of their 4	understanding of 3
	full understanding of all 4 of their		topics but has	OR more of their
	topics.	_	inaccurate	topics or is missing
	topics.	their 4 topics.	information OR is	2 or more of their
			missing one of	topics.
			their topics.	
	Information	Information	Information	
	clearly relates to	clearly relates to	clearly relates to	Information has
Quality of	the main topic. It	the main topic. It	the main topic. No	little or nothing to
Information	includes several	provides 1-2	details and/or	do with the main
	supporting details	supporting details	examples are	topic.
	and/or examples.	and/or examples.	given.	
	All sources	All sources	All sources	
	(information and	(information and	(information and	
	graphics) are	graphics) are	graphics) are	Some sources are
Sources	accurately	accurately	accurately	not accurately
Jources	documented in	documented, but	documented, but	documented.
	the desired	a few are not in	many are not in	documented.
	format.	the desired	the desired	
	Torride.	format.	format.	
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to	Usually listens to,		
		shares with, and	Often listens to, shares with, and	Rarely or does not
		supports the		listens to, shares
		efforts of others in	supports the	with, and supports
		the group. Does	efforts of others in	the efforts of
			the group but	others in the
	keep people	not cause	sometimes is not a	group. Often is not
	working well	\"waves\" in the	good team	a good team
	together.	group.	member.	member.
	3 • • •			

Total:	/15